

Developments

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Mentoring Project Focuses on Navajo Area Nurses

Hearst Foundation Helps with \$150,000 Grant

By Ellen K. Ashcraft

When the William Randolph Hearst Foundation funds a grant, its preferences include supporting institutions of higher education in the field of health care and programs that will improve and assure quality health care for underserved populations. So when **Dr. Barbara Overman**, assistant clinical professor at UNM's College of Nursing, submitted a proposal to provide mentorship for Navajos in nursing careers, the Hearst Foundation rewarded her efforts with a one-year \$150,000 grant.

The mentoring project's overall goal is to increase the number of Navajo persons entering the nursing profession and advancing to higher levels of responsibility and leadership in clinical and academic settings. To accomplish this, Overman, the project's principal investigator, and co-investigator **Linda Petri**, project manager in the college, plan to implement two phases.

Navajo Nursing Consortium for Higher Education

The first phase will involve the creation of a Navajo Nursing Consortium for Higher Education charged with developing a training or curriculum model for mentoring nursing professionals in the Navajo Nation. This group, which met for the first time in March 2004, includes accomplished, successful Navajo-area Native American nursing professionals. "This project focuses on working with leaders in that community to support, in a community-appropriate and culturally comfortable way, career advancement in nursing in that part of the world," says Overman.

She and Petri have identified at least two expert sources who already have models from which the consortium may springboard. UNM will provide resources so that the consortium may decide which expert consultant to invite to help create its own model. "We want to bring together the most current, state-of-the-art thinking from the outside about how to cultivate leadership and what the role of mentorship may be," comments Overman.



Photo: Linda Petri

The Navajo Nursing Consortium for Higher Education includes, from left, Rochelle Begay, Sandra Dodge, Ursula Knoki-Wilson, Erma Marbut, Selva Thompson and Marlene Eriacho-Yazzie. Not pictured are Brenda Gabbard, Lydia Hubbard-Pourier, Cleo Peacock and Loyce Phoenix.

Why mentorship? In a recent New Mexico Partnerships for Training Project survey of health care workers conducted in northwestern New Mexico and northeastern Arizona, 81 percent had an interest in advancing their education in the health professions, and indicated that they would find mentorship to be helpful. Seventy-seven percent of respondents self-identified as American Indian. Work on leadership by a potential consultant from Oklahoma has found that, from the viewpoint of American Indian nursing, mentorship is part of "what leaders do."

Petri says that mentors help clarify the roles of various health care providers. "Perhaps someone wants to be a nurse practitioner," she explains. "Having a mentor helps

guide them along to find out if this is really where they want to go. The mentor also provides an avenue for them to be with that person as a nurse practitioner, to see what it is they do." Overman adds, "Mentorship is a personalized process of being able to link across and possibly connect traditional community experiences and values with more Western health careers."

Mentor-Mentee Pairs

The project's second phase will involve "actually implementing the training with the model that has been developed and blessed, we hope, by Navajo area nursing leaders themselves," explains Overman. Some 16-20 nurse mentors from service areas in the Navajo Nation

Mentoring Project, continued on page 2

Inside:

A Better Bosque by Biology
UNM Professor Spearheads
Ecology Outreach
Program, Scholarship page 3

iMil Gracias!
Popejoy Society
Members Honored page 4

Española Woman's Club
Endows UNM-Los Alamos
Scholarship page 6

Partners for Progress
Kellogg Foundation Helps
Strengthen UNM's Mission page 7



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COE Receives New Endowed Scholarships

UNM's College of Education recently received two new endowed scholarships, which help students at the doctoral level. The University is grateful to all those who choose to remember UNM in their wills and who memorialize their loved ones through scholarships.

THE IVINS DOCTORAL SCHOLARSHIP

Thanks to a \$613,950 bequest from the **Helen Ivins** estate, the College of Education (COE) has established The Helen and Wilson Ivins Doctoral Scholarship. This bequest is the single largest donation ever given to the COE, increasing the College's endowment by a third.

Dr. Wilson Ivins was an emeritus professor at the COE, coming to UNM in 1949 and retiring in 1976. He served in several positions at the University, including professor of secondary education and chairman of the Department of Secondary Education. He was very active in the North Central Association of Colleges and Schools and the Association of Secondary School Principals, both in New Mexico and on the national level.

The scholarships are to be awarded to full-time doctoral students in the COE who have completed their comprehensive examinations, who demonstrate financial need and whose work and research focus on secondary education.

Dean Vi Florez calls the Ivins scholarship great news, as there were few scholarships for graduate students. "We need these scholarships if we are to compete for top graduates with other colleges. This is a real start."



Dr. Wilson Ivins

Helen Ivins



THE SENDEL MEMORIAL SCHOLARSHIP

The family and friends of **Dr. Edward Sengel, III** recently established the Dr. Edward Sengel III Memorial Endowed Scholarship. The scholarship will be awarded to doctoral students working on their dissertation in the College of Education who:

- Have had their proposal approved and are enrolled in dissertation credit hours.
- Are 40 years of age or older.
- Are in the top 10 percent of their class and/or demonstrate outstanding academic achievement.
- Demonstrate financial need.

Sengel served as director of information systems with the UNM Foundation for 11 years. He had previously served in the U.S. Army for 23 years and retired a lieutenant colonel. He received degrees from the University of Washington and Boston University, and earned his doctoral degree in educational administration from the University of Southern California.



Danielle and Ed Sengel

Sengel died unexpectedly in December 2000. In recognition of his contributions to the University, the UNM Advancement Employee of the Year Award has been named in his memory.

The decision to help students during their dissertations reflects one of the most difficult times in Sengel's life. His widow **Danielle** recalls that Sengel had started work on his dissertation from USC just after he had retired from the Army and they had moved to Albuquerque.

"We didn't realize how much work it took, much less the expense," she says. "Then, there was the sudden lack of structure of no longer being in school, and the expectations of getting a job. But he persevered, as he knew that education was the key to success."

will receive mentorship training, and then be linked with mentees—junior nurses and those in pre-nursing professions. The mentors will help guide mentees in and through careers in nursing.

To support the mentor-mentee pairs, the project intends to provide opportunities for them to attend national and regional meetings and conferences of professional organizations in their field of interest. "Because a community is so isolated, one issue is to connect to and gain energy from professional development, advancement and culture at the national and regional levels," says Overman. She also notes that the goal is to connect Native American nurses to what's happening in their field while encouraging them to remain rooted and work in their communities.

Overman and Petri face several challenges in this project. First, Native American nurses are very busy. "They are in leadership roles in their communities and they are very, very competent," notes Overman. "Given the nature of direct delivery of health care and leadership as systems change, they have a great deal of demand on them." Like the rest of the country, the Navajo Nation faces a critical nursing shortage, so existing nurses are pressed for time. In light of this, Overman sees UNM's role as facilitating in a time-efficient manner these nurses' capacity to lead and mentor. Tied into this is the challenge of geographic distances in rural areas. The logistics of getting individuals to meetings can be a hurdle. Fortunately, technology like e-mail plays a great role in allowing these leaders to communicate.

Another challenge, explains Overman, is the transition as the Navajo Nation takes steps toward taking control of its health care destiny. As it moves from direct delivery of health care provided by Indian Health Service to a system provided by the communities themselves, the Navajo Nation needs to provide its own nurses and other health care professionals.

Project Impact

Overman points out that there are many Native Americans already working in health care as nurse's aides, orderlies, nurses with associate's degrees, licensed practical nurses and other pre-professionals. This mentoring project will help them embrace educational opportunities, advance their careers, and prepare for leadership roles. Overman and Petri say that the project will build toward having more advanced-practice nurses who are master's-prepared and beyond, as well as assisting entry into the profession. They will be able to take on more highly paid administrative and teaching positions in the Navajo Nation, ultimately impacting the area's economic development.

Overman notes that community members who are also health professionals bring personal knowledge of the culture and needs in their community. They are able to deliver health care with continuity and sensitivity. "It is increasingly understood that nurses with advanced education make significant contributions to the safety of health care, delivery of primary care and educational services that are essential to these rural communities," says Overman. These individuals also set an important example for younger Navajos who see them as a valuable and respected resource.

"We've been very lucky to receive generous support from the Hearst Foundation," comments Overman. It has funded the project for one year, but has invited a continuation proposal for a second year. Overman and Petri intend to take the project a step further by using this additional funding to develop additional mentorship pairs, a Web-based nursing career resource center and additional directions that the leadership group may envision.

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Dr. Cliff Crawford inspects a rain gauge with 7th and 8th graders from San Juan Pueblo's OhKay Owingeh Community School. From left are Sandy Garcia, Crawford, Kanora Martinez, Kayla Martinez, Donna Denipah and Kenny Chavez.

A Better Bosque by Biology

UNM Professor Spearheads Ecology Outreach Program, Scholarship

By Todd R. Staats

The middle Rio Grande bosque has received a lot of attention lately. In response to decades of ecosystem damage from invasive tree species, February brought the announcement of a federal-local partnership to restore the bosque. In March, with \$4.5 million allocated by the Legislature, the city of Albuquerque purchased 126 acres to preserve as open space. Moreover, few can forget last summer's devastating fires in parts of Albuquerque's North Valley—and, this spring Isleta and San Juan Pueblo bosque lands have already experienced flare-ups. However, none of this is news to **Cliff Crawford**. The UNM biology professor emeritus, who established an endowed scholarship to support bosque research in 1994 (see sidebar), has been paying close attention to the riparian forest along the Rio Grande for years.

Crawford directs the Bosque Ecosystem Monitoring Program (BEMP), a long-term ecological project linking UNM researchers with area schools to combine science education and research with community outreach. The program enlists K-12 students as citizen volunteers and their teachers as site representatives. They monitor key variables such as groundwater levels, precipitation, cottonwood productivity and insect activity that reflect the bosque's health. BEMP volunteers gain an understanding and appreciation of the ecosystem during monthly data collection trips supervised by BEMP staff and UNM student interns. Once analyzed, the data becomes available to resource agencies that deal with the bosque.

Crawford came up with the idea that led to BEMP while on sabbatical in the Namib Desert of southwest Africa in the mid-1980s. Fellow UNM biology Professor **Mañuel C. Molles Jr.** was similarly working in Portugal. "We were both working with river systems, except that my system was totally dry and his was quite wet," says Crawford. While the two scholars thought it was wonderful to be doing this research far away from

home, Crawford remembers thinking, "We've got the middle Rio Grande and its riparian forest in our backyard, and nobody seems to know very much about it. Where's it going? What's going to happen to it? Why is it the way it is?"

The professors' pondering led to the development of a bosque biology course at UNM in 1986, which is still offered for both graduate and undergraduate students. Through years of teaching the course—alternating with Molles, who still teaches it—Crawford became increasingly interested in involving the community beyond UNM in bosque biology, which eventually led to the establishment of BEMP.

With initial National Science Foundation funding and subsequent support from various public and private sources, BEMP continues as a true collaboration between UNM and area schools—public, private and pueblo—and has involved more than 6,000 K-12 students since its inception in 1996. In particular, the Bosque School and its Black Institute, funded by the late Albuquerque philanthropists **Albert J. and Mary Jane Black**, have been especially supportive.

UNM students enrolled in the bosque internship course receive training in their BEMP site assignments, and then work closely with school teachers and their students, who gather most of the data. The interns then analyze the data at UNM. "A nice relationship normally develops," notes Crawford. "Everyone

exchanges ideas and learns about each other." The relationship among participants "accomplishes the goals of our outreach idea, and at the same time brings in data that is useful to a variety of people and agencies."

One particular BEMP finding so far has surprised Crawford. "I assumed that there was a hydrologic connection between the groundwater in the bosque and the river, so that when the river goes up the groundwater would go up as well," he says. "We found out that it's not necessarily so. Each site is different. There are a few sites where the bosque groundwater clearly 'obeys' the river; in others, it doesn't seem to pay much attention to it." Consistently low groundwater levels can stress even deep-rooted trees like cottonwoods.

Crawford clearly worries about the bosque's future. He contrasts the bosque's historic state as a meandering river ecosystem of native trees and grasslands revitalized by periodic flooding with its status since the early 1940s, when flood control was introduced. "We now have a linear riparian zone with a great deal of introduced, invasive vegetation, mostly Russian olive and salt cedar," he says. "At the same time, the large canopy trees—native cottonwoods—are beginning to age considerably." Because the life-span of cottonwoods is about a century, Crawford points out that they're not going to last for more than another 40 years or so. To make matters worse, the native cottonwoods aren't reproducing effectively because of river regulation, which doesn't allow over-bank flooding on cleared areas where new growth would normally occur.

In addition to the increasingly evident fire danger, Crawford shares concerns about water depletion through evapotranspiration. "Because there's now a solid line of trees, a lot of groundwater is taken up, and that's variously connected to the river," he says. Crawford suggests a solution, which has begun in pilot projects. "In order to restore the ecosystem to the extent we can, we should be eliminating the non-native vegetation and leaving large open spaces, and the remaining trees should be largely native."

Over the years, Crawford has grown fond of the place he admits he once viewed negatively. "My first experience with the bosque was about 40 years ago," he recalls. "I took a class of students down there to collect insects, and one of the kids was very badly bitten by mosquitoes and almost went into anaphylactic shock." Back then, the bosque was also home to "old cars, mattresses and everything else. It wasn't a very pleasant place," he says. It wasn't until he began teaching the bosque biology course that his feelings changed. "I began to realize, 'This is a magnificent place.' It's got huge possibilities for doing all kinds of interesting things—and at the same time enjoying yourself thoroughly. I became very attached to it at that point, and my attachment simply grows every time I go out."

Scholarship Benefits Bosque Research

In a twist on the traditional going-away present, when UNM Biology Professor Emeritus Cliff Crawford retired from teaching 10 years ago, he left the College of Arts and Sciences a gift. Along with support from family and friends of the Rio Grande bosque, Crawford endowed the Crawford Rio Grande Graduate Scholarship at UNM to support one or more graduate students who conduct research in the bosque. "I wanted to do something for the school," says Crawford. "UNM has given me an extremely rewarding career. I felt I needed to give something back."

If you've grown to love the bosque and would like to support its scholarship with a gift, please contact **Megan Hill**, development officer for the College of Arts and Sciences, at (505) 277-5426 or e-mail her at mhill@unm.edu; or, you may give on line at www.unm.edu/foundation by specifying "Crawford Rio Grande Scholarship Endowment" in the "further instructions" box on the secure on-line giving form.



Members of the East San José Elementary School Mariachi perform to open the Popejoy Society Dinner. From left are Randy Serrano, Saúl Soto and Joseph Hernández.



Peggy Cavett-Walden enjoys the Popejoy Society Recognition Dinner.



Anne J. Brown (right), former secretary of the University and new Popejoy Society member, with her son Arnold H. Brown and Judy Jones, associate vice president for strategic initiatives, Health Sciences Center.

¡Mil Gracias!

Popejoy Society Members Honored

In 2003, the UNM Foundation's Popejoy Society celebrated 22 years as the University's most prestigious giving society. On Nov. 12, the UNM Foundation offered *mil gracias*, or "a thousand thanks" to society members. A fanfare by the East San José Elementary School Mariachi announced dinner in the ballroom of the newly reconstructed Student Union Building.

Since the last biennial Popejoy Society dinner in November 2001, the UNM Foundation welcomed 44 couples and individuals whose generous giving record qualified them for membership. The society includes members from coast to coast and many communities within New Mexico. Thirteen new members attended the dinner.

While enjoying dessert, society members were entertained by Alma Flamenca, a troupe of dancers, singers and guitarists from the UNM Department of Dance and the National Institute of Flamenco, directed by Eva Encinias-Sandoval, an instructor in the UNM dance program. Each guest also received a CD entitled "Spanish Roses" by Michael Chapdelaine, professor of guitar, UNM Department of Music.

The late Tom Popejoy's 20-year tenure as University president ended with his retirement in 1968. During "the Popejoy era" UNM tripled enrollment, created the School of Medicine, built the Pit and, in 1961, opened its first development office.

Membership in the Popejoy Society is extended to individuals based on cumulative giving to the University. Beginning in January 2000, new members qualified for membership at the level of \$50,000.



Alma Flamenca danced the "grand finale" for the Popejoy Society Dinner.



From left, New Popejoy Society member Art Hayman, College of Pharmacy Development Officer Julie Moss, new Popejoy Society members Dr. Monika Ghattas and Robert Ghattas, and College of Pharmacy Dean John Pieper.



President Louis Caldera and Eva Caldera present the Popejoy medal to Drs. Mary Lipscomb and Rick Lyons (both in center).



New Popejoy Society members UNM Distinguished Professor of Psychology Bill Miller and Kathy Jackson, dispute resolution facilitator at UNM.



President and Mrs. Caldera congratulate Dr. Louise Lamphere (center), distinguished professor of anthropology and new Popejoy Society member.

NEW POPEJOY SOCIETY MEMBERS

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 Margaret and Jim Barbour
 Gloria Ybarra and Fernando Barnuevo
 Carol and John Beach
 Jane and Burt Berman
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 Peggy Cavett-Walden
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 Karen and Stephen Durkovich
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Española Woman's Club Endows UNM-Los Alamos Scholarship

By Kristy O'Malley

The Española Woman's Club was founded in 1912 and although its membership has decreased over the years, its capacity to give has only grown stronger. Most recently, the club established an endowed scholarship for the University of New Mexico-Los Alamos.

Although the club has awarded scholarships in the past, it decided to create an endowment so that the earnings accrued would continue to provide for students for many years to come. "It's an endowment that will be in our name forever," says **Elena Dutchover**, club president.

Like most of its charitable work, the club designed the endowment specifically to benefit students from its region of the state. "We wanted the scholarship to be awarded to somebody from northern New Mexico," says Dutchover. "Some of the students who live here don't get a chance to go away for school, and so we are able to offer them a scholarship here."

One female senior from Española and one from McCurdy will receive the scholarship every year. The scholarships are awarded based on financial need, but applicants are also selected based on an essay that articulates their educational goals.

"It gives me great joy in my heart to help," says **Luz Trujillo**, secretary of the Woman's Club. Trujillo has been with the club since 1957 and is also affiliated with the University. She received her bachelor of arts degree from the main campus and was given her first job at Zimmerman Library by **Tom Popejoy**. "We've had the opportunity to meet some of the girls who have received

scholarships, and they were so thankful," Trujillo says.

The 13-member Española Woman's Club, affiliated with the National Woman's Club Association, is made up mostly of retired teachers. Fund raising and donations enable the club to engage in charitable work.

The club donates to several educational causes in Española. Originally dubbed the Española Woman's Club and Library Association, it successfully secured state and county funds to establish the local library.

At least one member has always served on the library board, and the club gives annual donations through a special fund. The club recently gave a gift for a state-of-the-art listening center in the children's section of the library.

In addition, the club sponsors two sophomores, one from Española and one from McCurdy High School, to attend the annual Hobby Leadership Conference, where students are encouraged to practice effective and ethical leadership in their communities.



The Española Woman's Club (from left): Helen Akes, Jean Hamilton, Isabel Oesterreicher, Luz Trujillo, Elena Dutchover, Rita Gutierrez, Olivama Martinez, Del Archuleta, Josie Valdez and Debbie Valdez accepting a check. Not pictured: Mildred Smothermon.

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www.unm.edu/foundation

If you want to impact the University's ability to enrich the academic opportunities for students but don't have a specific objective in mind, just log on to learn more about current campus initiatives. Join the growing group of alumni and friends who give on line to show their support for UNM's mission of teaching, research and service, now and for the future.

Partners for Progress

Kellogg Foundation Helps Strengthen UNM's Mission

By Michelle G. McRuiz

The W. K. Kellogg Foundation has given more funds to UNM than any other private foundation over the years: more than \$28 million since 1977. The foundation focuses primarily on health, youth and education, and rural development. With financial support from the Kellogg Foundation, UNM has launched programs such as the National Institute for Native Leadership in Higher

Education (NINLHE), ENLACE in Albuquerque, and the Health Sciences Center's Family and Community Medicine Program. These collaborations have broken new ground thanks in part to similar values held by Kellogg and UNM: education, community-based social change, and service.

Community-based, partnership-building and long-term, ENLACE in Albuquerque is an ideal example of the kind of program that the Kellogg Foundation supports. ENLACE (Engaging Latino Communities for Education) is a nationwide coalition of organizations designed to improve educational outcomes for at-risk Hispanic students and to increase student and family involvement in educational systems.

"ENLACE is really about providing education by a family of families," says **David A. Cournoyer**, communications manager for the foundation. "In Albuquerque, there are multiple results—more kids staying in school, getting better grades and going on to college. What's most significant is that this is 'bottom-up' change being led by grass-roots community members."

UNM is the fiscal agent for ENLACE in New Mexico and the head institution for ENLACE in Albuquerque. Other ENLACE partners include Albuquerque Public Schools, Albuquerque Technical-Vocational Institute, the City of Albuquerque, the Hispano Chamber of Commerce and the Public Service Company of New Mexico, among others. The Kellogg Foundation gave ENLACE in New Mexico a \$4.9 million multiyear grant, of which ENLACE in Albuquerque received almost \$2 million. In addition, the Kellogg Foundation provided support to UNM to run the ENLACE National Convention in Albuquerque this April.

A general trend in grant-making is to support community-focused programming, according to **Brian Ibsen**, director of corporate and foundation relations for the UNM Foundation. "Social change is only effective if it takes place in communities," Ibsen notes. "Foundations want to support partnerships that will spill over institutional boundaries and into communities."

Future collaborations between UNM and the Kellogg Foundation have much potential in areas such as Native American studies, cultural diversity in higher education, rural agriculture and economic development, and programs in Latin America and the Caribbean. University administrators are discussing these possibilities with the foundation and plan to continue submitting grant proposals.

Grants in these areas clearly benefit the communities involved. However, UNM experiences a great benefit as well—one that extends far beyond financial support. The Kellogg Foundation examines the role and mission of each university it supports. For an institution like UNM, that mission usually involves research, scholarship, teaching, service and, often, economic development. Through its support of community-based programs, the Kellogg Foundation is leading UNM to extend itself throughout New Mexico and the Southwest in ways that it might not otherwise pursue. This challenge in turn helps UNM assume stronger leadership in the state and the region. Support from the Kellogg Foundation "builds UNM's capacity to interact in positive ways with the community," Ibsen says. "It makes us more responsive to our state and helps us be of greater service to New Mexico."

Donelson Award Recognizes Female Student Leadership



Joy Donelson

By Michelle G. McRuiz

The pharmacy profession is challenging and dynamic, and those challenges begin in school, not on the job. In the Doctor of Pharmacy, one of UNM's most selective programs, the Donelson Award rewards young women who meet the challenge of student leadership. **Joy Donelson**, a 1951 graduate of UNM's College of Pharmacy, established the award in 2002 to encourage and recognize leadership among female pharmacy students. In March, she established an endowment for the award so that it will continue in perpetuity.

"Women used to be overlooked [in university pharmacy programs]," says Donelson. "If we're going to be a majority in the profession, then we need to be leaders." Donelson knows from personal experience the challenges young women have faced in pharmacy programs. She was only the second woman to graduate from the college—the first graduated in 1949—and the only woman in her class. "I was given a very bad time," she says with a chuckle.

After graduation, she worked as a pharmacist in Socorro, Santa Fe and Albuquerque, then moved to Alaska, where she owned and operated four pharmacies for more than 40 years. The College of Pharmacy bestowed upon her a Distinguished Alumna Award in 1991. In 1997, she sold her stores and returned to New Mexico, settling in Albuquerque. Although retired, Donelson remains active with the college, primarily as a mentor for female pharmacy students.

The \$1,000 Donelson award is presented annually to a young woman in the Doctor of Pharmacy program, regardless of her year of study. Successful candidates must demonstrate strong leadership skills. Both faculty and students may nominate candidates. The faculty members then meet to discuss the candidates and vote on a winner.

Donelson says the award will allow a student to attend one or two national pharmacy meetings the following year. "If a student starts attending [these meetings], maybe she'll continue attending," she says. "There are strong student organizations at these meetings. Women students can get valuable leadership experience in the House of Delegates."

For Donelson, the issue with female leadership in the pharmacy profession is not whether women can be effective leaders; it's what happens to those leaders after graduation. "Women are brilliant leaders while in school," she says. "Then they get out and disappear for about 15 years. They often work in the corporate world as opposed to becoming entrepreneurs like I did. They're at the low end of the totem pole. Then, of course, they've got that new house, that new car and that new baby. The loss of female leadership is a great loss to the profession; to me, it's very alarming."

The 2003 Donelson Award recipient was **Allison Burnett**, then a fourth-year student. She is now in a residency program at Boston Medical Center. Burnett plans to practice in New Mexico and to have a close association with UNM College of Pharmacy. She is preparing her residency research project for presentation at the Eastern States Residency Conference in Baltimore. The 2004 award recipient will be announced in May.

In addition to her good works in the College of Pharmacy, Donelson is president of the New Mexico Pharmaceutical Care Foundation. She also spends much of her time organizing Soroptimist Clubs, service clubs for business and professional women active in 122 countries. In September she will travel to Bosnia to look at Soroptimist projects to help women recover from war.



Louise Armijo's family members gather during a reception honoring the completion of an endowed memorial scholarship established in her name. Left to right are her brothers Andrés and Raymond, her mother Rosemary, her brother DePaul and her sister LaVerne.

Fine Arts Celebrates Memorial Endowment

By Michelle G. McRuiz

The memory of **Louise Armijo**, a talented young woman whose energy and dedication influenced those around her, inspired her brother **Andrés Armijo** to endow a scholarship in her name. This award will assist a theater arts student returning to UNM to finish his or her bachelor's degree. Armijo anticipates the scholarship to be awarded to its first recipient this fall.

"We are very excited to have completed the endowed memorial scholarship in honor of my sister," says Armijo, "and very happy to be able to assist theater students like her."

Louise majored in theater arts at UNM and appeared in many student productions including *Cabaret*, *Grease* and *Just a Couple of White Chicks Sitting Around Drinking*. In addition to acting and singing, she modeled and took special joy in participating in the theater department's Children's Theatre class. In it, students created a children's production and performed it at local elementary schools. Due to financial constraints, Louise left the University before completing her degree and worked as a professional travel agent. She died in 1999 before she could finish her studies at UNM.

The Armijo family gave a reception on Dec. 6, 2003 in Theatre X, UNM Center for the Arts, to announce the scholarship's completion and thank its many generous donors. The program featured a welcome from UNM Theatre and Dance Chair **Judith Bennahum**, remarks by **Denise Schulz**, one of Louise's theatre professors, and several performances by UNM students and alumni. Accompanied by flamenco guitarist **Kevin Romero**, Louise's mother **Rosemary** read an excerpt from a book she recently wrote about Louise.

"The reception was a wonderful way to honor my sister and the completion of the scholarship honoring her goals and dreams," Armijo says. "All of the performers donated their performances, which showed their support of the scholarship, the arts and the memory of Louise."

Gift Highlights

Bequests, private foundation and individual gifts of \$5,000 or more received by the UNM Foundation between Oct. 1, 2003 and Feb. 29, 2004 are listed. Corporate, group and foundation gifts of \$50,000 or more during the same period are also listed.

Every effort has been made to report these gifts accurately. We apologize if your name has been omitted or has been printed incorrectly. Please call Ellen Ashcraft or Todd Staats at (505) 277-0618 or (800) UNM-FUND to report additions or corrections.

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Fresh Faces



Megan Minoka Hill

major donor, planned giving and workplace giving campaigns to raise funds for 32 tribal colleges across the country. Hill also has worked with First Nations Development Institute/First Peoples Worldwide to foster international development among indigenous communities in Russia, southern Africa and Australia.



Tori Hobbs

from the UNM Anderson Schools of Management was one of my proudest moments," says Hobbs. "To return and raise funds to further the mission of providing quality management education is an honor and privilege." Hobbs is vice president of membership for the New Mexico Chapter of the American Marketing Association. She also volunteers with Boy Scouts of America, Parent Teacher's Association and adult, youth and children's religious groups.



Duffy Swan

service has included chairing the Golden Apple Foundation Board and the Education Committee of the Economic Forum. In the past, he was the chairman of the Greater Albuquerque United Way Campaign. He also has served on the Greater Albuquerque Chamber of Commerce Board. In 2002, he received the Ethics in Business Award.



Bill Szaroletta

engineering at Iowa State University. Szaroletta has worked for Maytag Appliances, Z Microsystems Inc. and Sun Microsystems. He holds 12 patents and has received 18 teaching awards, including multiple Outstanding Professor honors. Szaroletta holds a bachelor of science degree in engineering from the University of Michigan, a master of science degree in engineering from Stanford University, and a master of applied mathematical sciences (computer science) from the University of Georgia. Szaroletta says, "Given the leadership at the top of the University moving in such a positive direction and all of the fabulous people in Advancement, the Development organization and the IS group, I'm excited about being a part of the UNM team."

Megan Minoka Hill joined the College of Arts and Sciences in January as its new constituent development officer. A member of the Oneida Nation of Wisconsin, Hill earned a master of arts degree in social sciences from the University of Chicago as well as a bachelor of arts degree in international affairs (with an emphasis on Latin America) and economics from the University of Colorado in Boulder. Most recently, Hill directed the individual giving department at the American Indian College Fund (AICF) in New York City and Denver. At the AICF, she administered the direct mail,

Tori Hobbs began April 5 as the new constituent development officer for the Anderson Schools of Management. Her prior career at the United Way of Central New Mexico began in 1998 as a loaned executive. In 1999, she became a development officer for the organization, then a senior development officer, and for the last two years, director of campaign. Under her direction, the campaign increased overall by 6.5 percent in 2002 and by 9 percent in 2003. Hobbs holds a bachelor of business administration degree with a concentration in marketing from UNM. "Graduating

Duffy Swan, vice chairman of the UNM Foundation Board, returned to the Development Office as interim director of development in November 2003. He also served as interim director in 1998 before joining Valor Telecom New Mexico as vice president for legislative and regulatory affairs. He retired from that position in 2003. His previous 32-year career was with US West, where he served as vice president of US West New Mexico and later with US West International. He also served on the Governor's Business Advisory Council and the Economic Forum. His community

Bill Szaroletta is the Development Office's new manager of systems and programming. He brings more than 20 years of experience in the computer industry and academe. Szaroletta most recently was the departmental Webmaster for academic affairs and an assistant professor of technology at Purdue University, where some of his applied research interests included database management/data mining, efficient Web utilization, artificial neural network applications, and automated data acquisition/processing. Prior to that he taught engineering at the University of Georgia and mechanical